

# Personal Listening Profile® Facilitator Report

## Introduction

<b>Overview of the Personal Listening Profile® Facilitator Report</b>	page 2
An introductory page explains the general purpose of the report and gives an overview of each section.	

## Group Statistics

<b>Group Summary</b>	page 3
This page provides a brief summary of your group's characteristics. It includes the distribution of individuals scoring high and low on each of the five Approaches and the individuals who had all high or all low scores.	
<b>Data Summary</b>	page 4
This page displays summary statistics on your group, including the average scores on each Listening Approach. A graph allows you to visualize the amount of diversity within your group.	

## Facilitating Communication

This section provides information that will help you identify the specific individuals who might be experiencing communication difficulties within each Listening Approach. The page also explores some potential causes of interpersonal conflict, and it provides a starting point for understanding the sources of group tension.

<b>The Feeling-Focused Approaches</b>	page 5
<b>Appreciative Listening</b>	page 6
<b>Empathic Listening</b>	page 7
<b>Discerning Listening</b>	page 8
<b>Comprehensive Listening</b>	page 9
<b>Evaluative Listening</b>	page 10

## Listening Approach Statistics

This section provides an analysis of item responses on each of the Listening Approaches. These pages also show the percentage of respondents in each category, from least natural to most natural.

<b>Appreciative Listening</b>	page 11
<b>Empathic Listening</b>	page 12
<b>Discerning Listening</b>	page 13
<b>Comprehensive Listening</b>	page 14
<b>Evaluative Listening</b>	page 15

## Reference

<b>Listening Orientations</b>	page 16
This page lists the percentages of individuals assigned each of the different Listening Orientations (i.e., Listening Styles). This reference page also provides a model that will help you understand the combination of approaches that comprise each orientation.	